

SQ3R – A Reading/Study Strategy

SQ3R Stands for **Survey, Question, Read, Recite, Review**

How to Survey

- Look over the material
- Read the summary (if possible)
- Bring up background knowledge

Questions

Survey: Look over the material

- Title
- Preview or introduction
- Headings or subheadings
- Visuals, e.g., charts, maps, graphs
- Bold, italics
- Summary

Why Survey?

- Get the big picture
- Decide importance
- Know important points
- Connect known to unknown
- Prepare to read

How to Question

- Turn headings into questions
- Ask WHAT, WHO, WHY, and HOW

Why Question?

- Stay Focused
- Gives Purpose
- Creates Interest

How to Read Actively

- Look for answers to questions
- Talk
- Write in margins
- Highlight
- Stand up

Why Read?

- Gain information
- Prepare for lecture
- Prepare for discussion
- Prepare for tests

How to Recite

- Say it
- Write a summary
- Write notes (in book or on paper)
- Create 3x5 cards
- Create a mind map or graphic organizer
- Highlight

Why Recite?

- Retain information
- Check understanding
- Interact with the information

How to Review

- Immediately after reading
- Weekly
- Before tests
- Re-read highlights
- Check over notes

Name _____

Apply SQ3R

Magazine or Book _____

Article or Section Title _____

Topic (one or two words) _____

Survey

1. Before Reading - List three general things you can tell you are going to learn about the topic or already know about the topic:

Question

2. Before Reading - List three questions you anticipate the article will answer:

Read

3. Read the Article!

Recite

4. After Reading – List three things you learned from the article:

Review

Look back over what you learned. Tell someone about what you read.